

| Summary of the inspection report on | Cambridge International School   |       |      |       |      |
|-------------------------------------|--|-------|------|-------|------|
| Publication Date of report          | <table border="1"><thead><tr><th>Month</th><th>Year</th></tr></thead><tbody><tr><td>April</td><td>2009</td></tr></tbody></table> | Month | Year | April | 2009 |
| Month                               | Year   |       |      |       |      |
| April                               | 2009   |       |      |       |      |
| School established for              | 5 years  |       |      |       |      |

|                     |                  |                            |                           |
|---------------------|------------------|----------------------------|---------------------------|
| School type         | Private          | Name of Principal          | Mr. David John McLaughlin |
| Date of inspection  | October 2008     | Number of students on roll | 2,010                     |
| Curriculum provided | English National | Contact telephone          | 04 2824646                |

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Standards of attainment in secondary English;
- Well behaved, motivated students and positive relationships between staff and students;
- Teachers were committed to improving their teaching and learning through professional development;
- Extensive extra-curricula activities.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Extend best practice in teaching across the school to ensure consistently high quality learning experiences for students, particularly at Key Stage 1;
- Extend knowledge and understanding of the National Curriculum for England across the school to ensure consistently high quality learning experiences for students, particularly at Foundation and Key Stage 1 (Years 1 and 2);
- Improve arrangements for the assessment of students' work across the whole school and extend best practice to ensure a more consistent and effective approach to tracking students' progress;
- Use the parents' views more effectively in reviewing and helping to improve the work of the school.

|                         |   |            |
|-------------------------|---|------------|
| Level 4: Outstanding    | How well does the school perform overall? | Acceptable |
| Level 3: Good           |   |            |
| Level 2: Acceptable     |   |            |
| Level 1: Unsatisfactory |   |            |

#### Next steps:

Cambridge International School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

#### About Inspections:

##### The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support Students including health and safety, leadership and management and the school's capacity for improvement.

##### The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding overall performance of the school. In the first cycle of inspections the judgement used for every school was:

### Description of inspection levels

**Level 4: Outstanding quality** – exceptionally high quality of performance or practice.

**Level 3: Good quality** – the expected level for every school in Dubai.

**Level 2: Acceptable** – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

**Level 1: Unsatisfactory** – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at [www.khda.gov.ae](http://www.khda.gov.ae).

### Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

### What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

### Where can I get further information from?

Additional copies of this report are available on our website at [www.khda.gov.ae](http://www.khda.gov.ae).

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to [inspection@khda.gov.ae](mailto:inspection@khda.gov.ae).