

Summary of the inspection report on

Dubai Carmel School

Publication Date of report

Month	Year
May	2009

School established for

19 years

School type	Private	Name of Principal	Ms. Alia Yahya
Date of inspection	March 2009	Number of students on roll	800
Curriculum provided	UK	Contact telephone	04 2675424

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Standards of attainment in Arabic, Islamic Studies and English throughout the school;
- Students' attitudes, behaviour and relationships;
- The warm, welcoming ethos created by the Principal and developed by all staff;
- Outstanding links with parents;
- The board of governors' support and vision for the school.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Improve teaching methodology and assessment practices to ensure that lessons are stimulating and challenging for all students and that activities are planned effectively to meet the needs of all students;
- Develop an appropriate tracking system using all available data to plan the next stage of learning and to improve the school's capacity to self-evaluate and plan for improvement;
- Review curriculum provision to broaden the learning experience of the students;
- Address the safety issues relating to fire extinguishers and exit drills immediately;
- Carry out a thorough review of resources and improve provision in order to match resourcing to students' learning needs.

Level 4: Outstanding Level 3: Good Level 2: Acceptable Level 1: Unsatisfactory	How well does the school perform overall?	Good
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Next steps:

The school has been asked to prepare an action plan indicating how it will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.
We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.